

Sixth Grade Reading: Literature						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
RL. 6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	4050-07 Standard VII (4050-0702 Objective 2)	Reading: 1, 2 5	1, 2 1	Reading: 2 3, 4 5 6 7 8 9 10, 11, 12 13, 14 15 16 20 21, 22 23, 24, 25, 26, 27 28, 29 30, 31, 32	1, 3 1, 2, 3, 4 3, 4 1, 3, 4, 5 1, 3, 4 1, 3 3 1 3, 4, 5 1, 3, 4 3, 4 2, 3 1, 3, 4, 5 1, 3, 4 1 1, 3, 4	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 142-148
RL. 6.2 Determine a theme or central idea of a text and how it is conveyed	4050-07 Standard VII (4050-0702 Objective 2)			Reading: 5 6 7, 8 9 10, 11, 12	3 1, 3, 4 1, 3 3 1	Teacher's Guide: Mental Actions, Delivering 76, 78-81 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 142-148

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		Days	Objective(s)	Weeks	Objective(s)	
through particular details; provide a summary of the text distinct from personal opinions or judgments.				13 14 15 16 20 21 22 23, 24, 25, 26, 27 28, 29 30, 31, 32	3 3, 4 1, 3 3 2 1, 3 1, 3, 4 1, 3 1 1, 3	
RL. 6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a	4050-07 Standard VII (4050-0702 Objective 2)			Reading: 3 4 5 6 7 8 9 10, 11, 12 13 14 15 16 20	2, 3, 5, 6 1, 2, 4 3 1, 4 1, 3, 4 1, 3, 4, 6 3, 4, 6 1 3, 4, 5 4, 5, 6 1, 3, 4, 5 3, 4, 5 2, 3	Teacher's Guide: Mental Actions, Delivering 76, 78-81 The Writing Road to Reading: Mental Actions 22-23, 142-148

Sixth Grade Reading: Literature						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
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resolution.				21 22 23, 24, 25, 26, 27 28-29 30, 31, 32	1, 3, 4, 5 1, 4, 5, 6 1, 3, 4 1 1, 3, 4, 5	
RL. 6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.		Reading: 1 3 4 5	3 4 3 2	Reading: 2 3 4 5 6 7 8 9 10, 11, 12 13 14 15 16 20 21 22 23, 24, 25, 26	5 2, 3, 4 1, 2, 3 3, 5 1, 4, 6 1, 3, 4, 5 1, 3, 5 3, 5 1 3 4, 6 1, 3, 5 3, 5 2 1, 3 1, 4, 6 1, 3, 5	Teacher's Guide: Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Literary Appreciation 130-133

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				27 28, 29 30, 31, 32	1, 3, 5, 6 1 1, 3, 5	<i>*WRTR 6th Revised Edition</i>
RL. 6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.				Reading: 2 3 4 5 6 7, 8 9 10, 11, 12 13 14 15 16 20 21 22 23, 24, 25, 26, 27 28, 29 30, 31, 32	4 2, 3, 6 1, 2 3 1, 4 1, 3, 4 3, 4 1 3, 4 4, 5 1, 3, 4 3, 4 2, 3 1, 3, 4 1, 4, 5 1, 3, 4 1 1, 3, 4	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-80 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148

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RL. 6.6 Explain how an author develops the point of view of the narrator or speaker in a text.		Reading: 1, 2 5	1, 2 1	Reading: 2 3 4 5 6 7, 8 9 10, 11, 12 13 14 15 16 20 21 22 23, 24, 25, 26, 27 28, 29 30, 31, 32	1, 3 1, 2, 3, 4 1, 2, 3 3, 4 1, 4, 5 1, 3 3 1, 4 3, 4 4, 5 1, 3, 4 3, 4 2, 3, 6 1, 3, 4 1, 4, 5 1, 3, 4 1 1, 3, 4	Teacher's Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76 The Writing Road to Reading: Text Structure 21-22, 136-141
RL. 6.7 Compare and contrast the experience of reading a story,						

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drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.						<i>*WRTR 6th Revised Edition</i>
RL.6.8 (Not applicable to literature)	NA	NA	NA	NA	NA	NA
RL. 6.9 Compare and contrast texts in different forms or genres in terms of their approaches to similar themes	4050-07 Standard VII (4050-0702 Objective 2)			Reading: 6 13, 21, 30	3, 4, 5 4, 5	Teacher’s Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76 Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Text Structure 21-22, 136-141

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		Days	Objective(s)	Weeks	Objective(s)	
and topics.						Literary Appreciation 130-133
RL. 6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.				Reading: 5 6 7, 8 9 10, 11 13 14 15 16 20 21 22 23, 24, 25, 26, 27 28, 29 30, 31, 32	3 1, 4 1, 3 3 1 3 4 1, 3 3 2 1, 3 1, 4 1, 3 1 1,3	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

Sixth Grade Reading: Informational Text						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	4050-07 Standard VII (4050-0702 Objective 2)	Reading:		Reading:		Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81 The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
		3	1, 2, 3	2	1, 3	
		4	1, 2	3	1, 2, 3	
		5	1	4	1, 2	
				5	1, 2, 3, 4	
				6	1, 2, 4, 5	
				7, 8, 9	1, 2, 3	
				10, 11, 12	1, 2, 3, 4, 5	
				13, 14, 15,	1, 2	
				16		
				17, 18, 19	1, 2, 3, 4	
				20	1, 2	
				21	1, 2, 3	
				22	1, 2, 4	
		23, 24, 25,	1, 2, 3			
		26, 27				
		28, 29	1, 2, 3, 4			
		30	1, 2			
		31, 32	2			
RI.6.2 Determine a central idea of a text and how it is conveyed through	4050-07 Standard VII (4050-0702 Objective 2)	Reading:		Reading:		Teacher's Guide: Mental Actions, Delivering 76, 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
		3, 4	1, 2	2	1, 3	
		5	1	3	1	
				5	1, 2, 3, 4	
				6	1, 2, 4, 5	
		7, 8, 9	1, 2, 3			

**Sixth Grade
Reading: Informational Text**

Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
particular details; provide a summary of the text distinct from personal opinions or judgments.				10, 11, 12	1, 2, 3, 4, 5	
				13, 14	1, 2	
				15	1, 2, 3	
				16	1, 2	
				17, 18, 19	1, 2, 3, 4	
				20	1, 2	
				21	1, 2, 3	
				22	1, 2, 4	
				23, 24, 25,	1, 2, 3	
				26, 27		
				28, 29	1, 2, 3, 4	
				30	1, 2	
				31, 32	2	
				RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.		
5	1, 2, 3					
6	1, 2, 4					
7, 8, 9	1, 2, 3					
10, 11, 12	1, 2, 3, 5					
13, 14, 15,	1, 2					
16						
17, 18, 19	1, 2, 3, 4					
20	1, 2					
21	1, 2, 3					
22	1, 2, 4					
23, 24, 25,	1, 2, 3					

Sixth Grade Reading: Informational Text						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				26, 27 28, 29 30 31, 32	1, 2, 3, 4 1, 2 2	
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	4050-06 Standard VI (4050-0602 Objective 2)			Reading: 3 4 5 6 7, 8, 9 10, 11, 12 13 14 15, 16 17, 18 19 20 21 22 23, 24, 25, 26, 27 28, 29 30 31, 32	2, 3 1, 2 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3, 5 1, 2 1, 2, 4 1, 2 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 4 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3, 4 1, 2 2	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

**Sixth Grade
Reading: Informational Text**

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		Days	Objective(s)	Weeks	Objective(s)	
RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	4050-07 Standard VII (4050-0702 Objective 2)			Reading: 3 4 5 6 7, 8, 9 10, 11, 12 13 14 15, 16 17, 18 19 20 21 22 23, 24, 25, 26, 27 28, 29 30 31, 32	2, 3 1, 2 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3, 5 1, 2 1, 2, 4 1, 2 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 4 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3, 4 1, 2 2	Teacher’s Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering 76 Literary Appreciation, Delivering 67-69 The Writing Road to Reading: Text Structure 21-22, 136-141 Literary Appreciation 130-133
RI.6.6 Determine an author’s point of view or purpose in a		Reading: 3, 4 5	1, 2 1	Reading: 2 3 4 5	1, 3 2, 3 1, 2 1, 2, 3, 4	Teacher’s Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

**Sixth Grade
Reading: Informational Text**

Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
text and explain how it is conveyed in the text.				6 7, 8, 9 10, 11, 12 13, 14, 15, 16 17, 18 19 20 21 22 23, 24, 25, 26, 27 28, 29 30 31, 32	1, 2, 4, 5 1, 2, 3 1, 2, 3, 4, 5 1, 2 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 4 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3, 4 1, 2 2	
RI.6.7 Integrate information presented in different media or formats as well as in words to develop a coherent understanding	4050-07 Standard VII (4050-0702 Objective 2)					

Sixth Grade Reading: Informational Text						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
of a topic or issue.						
RI.6.8 Explain how an author uses reasons and evidence to support particular points in a text, identify which reasons and evidence support which point(s).				Reading: 5 6 7, 8, 9 10, 11, 12 13, 14, 15, 16 17, 18, 19 20 21 22 23, 24, 25, 26, 27 28, 29 30 31, 32	1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3, 5 1, 2 1, 2, 3, 4 1, 2 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3, 4 1, 2, 3 2	Teacher’s Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.6.9 Integrate information from several texts on the same topic in order to write or speak about the	4050-07 Standard VII (4050-0702 Objective 2)			Writing: 4 5, 6, 7 13, 14 15 20, 21, 25, 26, 29, 30	5 7 6 7 6	Teacher’s Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

Sixth Grade Reading: Informational Text						
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		Days	Objective(s)	Weeks	Objective(s)	
subject knowledgeably.						
RI.6.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.				Reading: 5 6 7, 8, 9 10, 11, 12 13, 14, 15, 16 17, 18, 19 20 21 22 23, 24, 25, 26, 27 28, 29 30 31, 32	1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3, 5 1, 2 1, 2, 3, 4 1, 2 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3, 4 1, 2, 3 2	Teacher’s Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

**Sixth Grade
Reading: Foundational Skills**

Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
<i>RF.1.1 Demonstrate understanding of the organization and basic features of print.</i>		Spelling: 1	6, 7			Teacher’s Guide: Systematic Phonics, Delivering 7-17
<i>RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds.</i>		Spelling: 1	1			Teacher’s Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17 The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55
<i>RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.</i>	4050-04 Standard IV (4050-0401 Objective 1) 4050-04 Standard IV (4050-0402 Objective 2)	Spelling: 1 2 3 4 5	8, 9, 10, 11, 12 5, 6, 7, 8, 9 3, 4, 5, 7, 8 1, 3, 6 1, 3, 4, 5	Spelling: 2 3 4, 5 6, 7 8	1, 2, 3, 4, 5, 6, 7, 8 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6, 7, 8 1, 2, 3, 4, 5, 6 1, 2, 3, 4,5, 6, 7	Teacher’s Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17 The Writing Road to Reading Phonemic Awareness 36-37 Systematic Phonics 37-55

**Sixth Grade
Reading: Foundational Skills**

Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5	
<i>RF.5.4 Read with sufficient accuracy and fluency to support comprehension.</i>	4050-05 Standard V (4050-0501 Objective 1) 4050-05 Standard V (4050-0502 Objecte 2)	Reading: 1 2 3 4 5	4 3 5 4 3	Reading: 2 3 4 5 6 7, 8, 9, 10, 11, 12, 13 14 15, 16, 17, 18, 19 20 21 22 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	2 3 2 3 4 3 4 3 2 3 4 3	Teacher’s Guide: Fluent and Expressive Reading, Delivering 63-66 The Writing Road to Reading: Fluent and Expressive Reading 135-136

Sixth Grade Writing						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
W. 6.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	4050-08 Standard VIII (4050-0802 Objective 2) 4050-08 Standard VIII (4050-0803 Objective 3) 4050-08 Standard VIII (4050-0806 Objective 6)			Writing: 12, 13, 20, 21	6	
W.6.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	4050-08 Standard VIII (4050-0802 Objective 2) 4050-08 Standard VIII (4050-0803 Objective 3) 4050-08 Standard VIII (4050-0806 Objective 6)			Writing: 7 12, 13, 14 15 20, 23, 25, 26, 29, 30	7 6 7 6	Teacher’s Guide: Composing Three Types of Writing, Delivering 59-62 The Writing Road to Reading: Informative Paragraphs 123-126
W.6.3 Write narratives to develop real or imagined experiences or events using	4050-08 Standard VIII (4050-0802 Objective 2) 4050-08 Standard VIII (4050-0803 Objective 3)			Writing: 8, 9 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 24, 25,	7 6	Teacher’s Guide: Composing Three Types of Writing, Delivering 59-62 The Writing Road to Reading: Narrative Paragraphs 126-129

Sixth Grade Writing						
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		Days	Objective(s)	Weeks	Objective(s)	
effective technique, descriptive details, and clear event sequences.	4050-08 Standard VIII (4050-0806 Objective 6)			26, 27, 28, 31, 32		
W.6.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	4050-08 Standard VIII (4050-0801 Objective 1)	Writing: 1 2 3 4 5	1 1, 2, 5, 6, 7, 8 1, 5, 6, 7 1, 6 1, 2, 3, 6, 7	Writing: 2 3 4 5 6 7 8 9 10, 11 12 13, 14 15 16, 17 18	1, 3, 6, 7 1, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 4, 5, 6, 7 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 7 1, 2, 4, 7 1, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6	Teacher’s Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129

Sixth Grade Writing						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6	
W.6.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	4050-08 Standard VIII (4050-0801 Objective 1) 4050-08 Standard VIII (4050-0803 Objective 3) 4050-08 Standard VIII (4050-0806 Objective 6)	Writing: 1 2 3 4 5	1 1, 2, 5, 6, 7, 8 1, 5, 6, 7 1, 6 1, 2, 3, 6, 7	Writing: 2 3 4 5 6 7 8 9 10, 11 12 13, 14 15 16, 17 18	1, 3, 6, 7 1, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 4, 5, 6, 7 1, 2, 3, 4, 5, 6, 7 1, 2, 4, 7 1, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 4, 5, 6	Teacher's Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129

Sixth Grade Writing						
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		Days	Objective(s)	Weeks	Objective(s)	
				19, 20, 21, 22, 23 24 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6 1, 2, 4, 5, 6 1, 2, 3, 4, 5, 6	
W.6.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	4050-08 Standard VIII (4050-0803 Objective 3) 4050-08 Standard VIII (4050-0806 Objective 6)			Writing: 7, 8, 9 10, 11, 12, 13, 14 15 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	7 6 7 6	Teacher’s Guide: Writing Process, Delivering 61-62 The Writing Road to Reading: Writing Process 118-129
W.6.7 Conduct short research projects that	4050-08 Standard VIII (4050-0801 Objective 1)			Writing: 7 12, 13, 14	7 6	

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use several sources to build knowledge through investigation of different aspects of a topic.	4050-08 Standard VIII (4050-0806 Objective 6)			15 20, 21, 25, 26, 29, 30	7 6	
W.6.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	4050-08 Standard VIII (4050-0801 Objective 1)			Writing: 6, 7, 8, 9 10, 12, 13, 14, 15 20, 21, 25, 26, 29, 30, 31, 32	7 6	Teacher’s Guide: Mental Actions, Delivering 81
W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	4050-08 Standard VIII (4050-0806 Objective 6)			Writing: 14 15 17 25, 26, 27, 28, 29, 31, 32	6 7 6	Teacher’s Guide: Expanding Narrative Elements, Delivering 70-73 The Writing Road to Reading: Expanding Narrative Elements 133-135

Sixth Grade Writing						
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		Days	Objective(s)	Weeks	Objective(s)	
W.6.10 Write routinely over extended time frames and shorter time frames.	4050-08 Standard VIII (4050-0801 Objective 1)	Writing:			Writing:	
		1	1, 5	2	3, 6, 7	
		2	1, 5, 6, 7, 8	3	1, 4, 5, 6	
		3	1, 5, 6, 7	4	1, 2, 3, 4, 5	
		4	1, 6	5	1, 2, 4, 5, 6, 7	
		5	1, 2, 3, 6, 7	6	1, 2, 3, 4, 5, 6, 7	
				7	1, 2, 3, 4, 7	
				8	1, 2, 4, 7	
				9	1, 3, 4, 5, 6, 7	
				10, 11	1, 2, 3, 4, 5, 6	
				12	1, 2, 3, 4, 6	
				13, 14	1, 2, 3, 4, 5, 6	
				15	1, 2, 3, 4, 6, 7	
				16, 17	1, 2, 3, 4, 5, 6	
				18	1, 2, 4, 5, 6	
				19, 20, 21, 22, 23	1, 2, 3, 4, 5, 6	
				24	1, 2, 4, 5, 6	

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				25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6	

Sixth Grade Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				17, 18 19 20 21 22 23, 24, 25, 26 27 28, 29 30, 31, 32	1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4 1, 2, 3, 4, 5	
SL.6.2 Summarize a written text read aloud or information presented in diverse media and formats including visually, quantitatively, and orally.		Spelling: 1 2 3 4, 5 Reading: 1, 2, 3, 4, 5	2, 3, 4, 5 1, 2, 3, 4 1, 2 2 1, 2		Reading: 2 3 4 5 6 1 1, 2, 3, 4, 5, 6 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 3, 4, 5,	Teacher's Guide: Articulation, Delivering 3 The Writing Road to Reading: Articulation 35

Sixth Grade Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				7, 8, 9, 10, 11, 12, 13 14, 15, 16 17, 18 19 20 21 22 23, 24, 25, 26 27 28, 29 30, 31, 32	6 1, 2, 3, 4, 5 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4 1, 2, 3, 4, 5	
SL.6.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	4050-01 Standard 1 (4050-0101 Objective 1)	Reading: 1, 2, 3, 4, 5	1, 2	Reading: 2 3 4 5 6 7, 8, 9, 10, 11, 12, 13	1 1, 2, 3, 4, 5, 6 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5	Teacher's Guide: Mental Actions, Delivering 78-81 The Writing Road to Reading: Mental Actions 22-23, 141-148

Sixth Grade Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				14, 15, 16 17, 18 19 20 21 22 23, 24, 25, 26 27 28, 29 30, 31, 32	1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4 1, 2, 3, 4, 5	
SL.6.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an				Writing: 7 12, 13, 14 15 20, 23, 25, 26, 29, 30	7 6 7 6	Teacher's Guide: Writing Process (Publishing), Delivering 62

Sixth Grade Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
understandable pace.						
SL.6.5 Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	4050-01 Standard 1 (4050-0102 Objective 2)					
SL.6.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.				Writing: 7 12, 13, 14 15 20, 23, 25, 26, 29, 30		Teacher’s Guide: Writing Process (Publishing), Delivering 62

Sixth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4050-01 Standard 1 (4050-0101 Objective 1)	Writing:		Writing:		Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103
		1	1, 2, 3, 4, 5	2	1, 2, 3, 4, 5, 6, 7	
		2	1, 2, 3, 4, 5, 6, 7, 8	3	1, 2, 3, 4, 5, 6	
		3	1, 2, 3, 4, 5, 6, 7	4	1, 2, 3, 4, 5	
		4	1, 2, 3, 4, 5, 6	5, 6, 7, 8, 9	1, 2, 3, 4, 5, 6, 7	
		5	1, 2, 3, 4, 5, 6, 7	10, 11, 12, 13, 14 15 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6	
L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and		Spelling:		Spelling:		The Writing Road to Reading: Conventions, Delivering 55-58, 65, 74-75 Spelling and Language Rules (Rules 9-11, 21-22, 24, 26, 28) 220
		2	9	2, 3, 4, 5, 6,	3, 6	
		3	8	7, 8, 9, 10,		
		4	6	11, 12, 13,		
		5	4	14, 15, 16, 17, 18, 19, 20, 21, 22,		

Sixth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
spelling when writing.		Writing: 1 2 3 4 5	1, 5 1, 5, 6, 7, 8 1, 5, 6, 7 1, 6 1, 2, 3, 6, 7		23, 24, 25, 26, 27 28, 29, 30, 31, 32	3, 5
					2	1, 3, 6, 7
					3	1, 4, 5, 6
					4	1, 2, 3, 4, 5
					5	1, 2, 4, 5, 6, 7
					6	1, 2, 3, 4, 5, 6, 7
					7	1, 2, 3, 4, 7
					8	1, 2, 4, 7
					9	1, 3, 4, 5, 6
					10, 11	1, 2, 3, 4, 5, 6
					12	1, 2, 3, 4, 6
					13, 14	1, 2, 3, 4, 5, 6
					15	1, 2, 3, 4, 6
					16, 17	1, 2, 3, 4, 5, 6
					18	1, 2, 4, 5, 6

Sixth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				19, 20, 21, 22, 23 24 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6 1, 2, 4, 5, 6 1, 2, 3, 4, 5, 6	
L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.		Spelling: 1 2 3 4 5	8, 9, 11, 12 5, 8, 9 3, 5, 6, 7, 8 3, 4, 5, 6 3, 4, 5	Spelling: 2 3 4, 5 6, 7 8 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27 28, 29, 30, 31, 32	2, 3, 6, 7, 8 2, 3, 6, 7 2, 3, 6, 7, 8 2, 3, 5, 6 2, 3, 6 2, 3, 6, 7 2, 3, 6 2, 5	

Sixth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
		Writing: 1 2 3 4 5	1, 5 1, 3, 4, 5, 6, 7, 8 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 6 1, 2, 3, 4, 5, 6, 7	2 3 4 5, 6, 7, 8, 9 10, 11, 12, 13, 14 15 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6	Teacher's Guide: Exploration, Delivering 3 The Writing Road to Reading: Exploration 184 Automaticity 180-181
L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5	4050-06 Standard VI (4050-0602 Objective 2) 4050-06 Standard VI (4050-0602 Objective 2)	Writing: 1 2 3 4 5	1 1, 5, 6, 7, 8 1, 5, 6, 7 1, 6 1, 2, 3, 6, 7	2 3 4 5 6	1, 3, 6, 7 1, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 4, 5, 6, 7 1, 2, 3, 4, 5,	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning), 96-103

Sixth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
reading and content, choosing flexibly from a range of strategies.				7	6, 7	
				8	1, 2, 3, 4, 7	
				9	1, 2, 4, 7	
					1, 3, 4, 5, 6, 7	
				10, 11	1, 2, 3, 4, 5, 6	
				12	1, 2, 3, 4, 6	
				13, 14	1, 2, 3, 4, 5, 6	
				15	1, 2, 3, 4, 6, 7	
				16, 17	1, 2, 3, 4, 5, 6	
				18	1, 2, 4, 5, 6	
				19, 20, 21, 22, 23	1, 2, 3, 4, 5, 6	
				24	1, 2, 4, 5, 6	
				25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6	
				Reading: 3, 4	1, 2	
5	1, 2, 3					

Sixth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				6 7, 8, 9 10, 11, 12 13 14 15, 16 17, 18, 19 20 21, 22, 23, 24, 25, 26, 27 28, 29 30, 31, 32	1, 2, 4 1, 2, 3 1, 2, 3, 5 1, 2, 3 1, 2, 4 1, 2, 3 1, 2, 3, 4 1, 2 1, 2, 3 1, 2, 3, 4 1, 2, 3 1, 2, 3, 4	
L.6.5 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	4050-06 Standard VI (4050-0602 Objective 2)	Writing: 1 2 3 4 5	1 1, 5, 6, 7, 8 1, 5, 6, 7 1, 6 1, 2, 3, 6, 7	Writing: 2 3 4 5 6 7 8 9	1, 3, 6, 7 1, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 4, 5, 6, 7 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 7 1, 2, 4, 7 1, 3, 4, 5, 6, 7	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36 The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103

Sixth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				10, 11	1, 2, 3, 4, 5, 6	
				12	1, 2, 3, 4, 6	
				13, 14	1, 2, 3, 4, 5, 6	
				15	1, 2, 3, 4, 6, 7	
				16, 17	1, 2, 3, 4, 5, 6	
				18	1, 2, 4, 6	
				19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6	
		Reading:		Reading:		
		1	3	2	5	
		3	4	3	4	
		4	3	4	3	
		5	2	5	5	
				6	6	
				7	4, 5	
				8, 9	5	
				14	6	

Sixth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				15 16 22 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	5, 6 5 6 5	
L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.		Writing: 1 2 3 4 5	1, 2, 3, 4, 5 1, 5, 6, 7, 8 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7	Writing: 2 3 4 5, 6, 7, 8, 9 10, 11, 12, 13, 14 15 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30,	1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6	

Sixth Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments <i>*WRTR 6th Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				31, 32		