

Second Grade Reading: Literature							
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments	
		Days	Objective(s)	Weeks	Objective(s)		
RL. 2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.		Reading: 1 2, 3, 4, 5	2 1, 2		Reading: 2, 4, 5, 6 7, 8, 9, 10, 11, 14, 15 16, 17, 18, 19 23, 24, 25, 26 28, 29, 30, 31, 32	1, 2 1 1, 3 1, 2 1	<i>*WRTR 6<sup>th</sup> Revised Edition</i> Teacher’s Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.					Reading: 16, 17, 18, 19 23, 24, 25, 28, 29, 30, 31, 32	2 1	Teacher’s Guide: Mental Actions, Delivering 76, 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 2.3 Describe how characters in a story respond to					Reading: 10 11 12, 13	1 1, 3 3	Teacher’s Guide: Narrative Text Structure, Delivering 70-77

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		Days	Objective(s)	Weeks	Objective(s)	
major events and challenges.				14, 15, 16, 17, 18, 19, 23 24, 25 26 28, 29, 30, 31, 32	1, 3  1 1, 2 1	<i>*WRTR 6<sup>th</sup> Revised Edition</i>  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 2.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song.		Reading: 3, 4 5	2 3	Reading: 2 6 7, 8, 9 10, 11 12, 13 14, 15 16, 17, 18, 19 20, 21, 22 23, 24, 25 26 28, 29, 30, 31, 32	2, 3 3 2 1, 2 2 1, 2 1, 3, 4 3 1, 3 1, 2 1	Teacher's Guide: Literary Appreciation, Delivering 67-69  The Writing Road to Reading: Literary Appreciation 130-133
RL. 2.5 Describe the overall structure of a story,	4020-07 Standard VII (4020-0703 Objective 3)	Reading: 2, 3, 4, 5	1, 2	Reading: 2 3 4, 5, 6	1, 2 3 1, 2	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81

Second Grade Reading: Literature						
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		Days	Objective(s)	Weeks	Objective(s)	
including describing how the beginning introduces the story and the ending concludes the action.				7, 8, 9, 10 11 12, 13 14, 15, 16 17, 18, 19 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1 1, 3 3 1, 3 1	<i>*WRTR 6<sup>th</sup> Revised Edition</i> The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	4020-07 Standard VII (4020-0701 Objective 1)	Reading: 1 2, 3, 4, 5	2 1, 2	Reading: 2, 4, 5, 6 7, 8, 9, 10 11 12, 13 14, 15, 16, 17, 18, 19 23, 24, 25, 26, 28, 29, 30, 31, 32	1, 2 1 1, 3 3 1, 3 1	Teacher's Guide: Narrative Text Structure, Delivering 70-77 Text Structure, Delivering76  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RL. 2.7 Use information gained from the				Reading: 10, 11, 14, 15	1	Teacher's Guide: Mental Actions, Delivering 78-81

<b>Second Grade Reading: Literature</b>						
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		<b>Days</b>	<b>Objective(s)</b>	<b>Weeks</b>	<b>Objective(s)</b>	
illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.				16, 17, 18, 19 23, 24, 25 26, 28, 29, 30, 31, 32	1, 3  1	<i>*WRTR 6<sup>th</sup> Revised Edition</i> The Writing Road to Reading: Mental Actions 22-23, 141-148
RL.2.8 (Not applicable to literature)	NA	NA	NA	NA	NA	NA
RL. 2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures.				Reading: 23, 24, 25, 26, 28, 29, 30, 31, 32	1	Teacher’s Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148
RL. 2.10 By the end of the year, read and comprehend				Reading: 23, 24, 25, 26, 28, 29, 30, 31, 32	1	Teacher’s Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

Second Grade Reading: Literature							
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives					Comments
		Days	Objective(s)		Weeks	Objective(s)	
literature, including stories and poetry, in the grades 2-3 complexity band proficiently, with scaffolding as needed at the high end of the range.							<i>*WRTR 6<sup>th</sup> Revised Edition</i>

Second Grade Reading: Informational Text						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.				Reading: 3, 4, 5, 6 7, 8, 9 11 12, 13,14, 15,16, 17, 18, 19 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2 1 3 1, 3  1, 2	Teacher's Guide: Text Structure, Delivering 74-77 Mental Actions, Delivering 78-81  The Writing Road to Reading: Text Structure 21-22, 136-141 Mental Actions 22-23, 141-148
RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	4020-07 Standard VII (4020-0702 Objective 2)			Reading: 3, 4, 5, 6 7, 8, 9 11, 12, 13, 14, 15 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2 1 3 2 1, 2	Teacher's Guide: Mental Actions, Delivering 76, 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

Second Grade Reading: Informational Text						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
RI.2.3 Describe the connections between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.				Reading: 12, 13, 14, 15 16, 17,18, 19 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1  1, 3  1, 2	Teacher’s Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	4020-06 Standard VI (4020-0601 Objective 1			Reading 12, 13, 14, 15, 16, 17, 18, 19 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1  1, 3  1, 2	Teacher’s Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.5 Know and use various text				Reading: 12, 13, 14, 15	1	Teacher’s Guide: Mental Actions, Delivering 78-81

Second Grade Reading: Informational Text						
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		Days	Objective(s)	Weeks	Objective(s)	
features to locate key facts or information in a text efficiently.				16, 17, 18, 19 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 3 1, 2	The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.				Reading: 3, 4, 5, 6 7, 8, 9, 11 12, 13, 14, 15, 16, 17, 18, 19 20, 21, 22, 23, 24 25 26, 27, 28, 29, 30, 31, 32	1, 2 1 1, 3 1, 2 2 1, 2	Teacher’s Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.7 Explain how specific images contribute to and clarify a				Reading: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30,	2	Teacher’s Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148



Second Grade Reading: Informational Text						
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		Days	Objective(s)	Weeks	Objective(s)	
text.				31, 32		
RI.2.8 Describe how reasons support specific points the author makes in a text.				Reading: 20, 21, 22, 23, 24 25 26, 27, 28, 29, 30, 31, 32	1, 2  2 1, 2	Teacher’s Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.				Reading: 16, 17, 18, 19 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1  2	Teacher’s Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148
RI.2.10 By the end of the year, read and comprehend informational texts, including	4020-07 Standard VII (4020-0703 Objective 3)			Reading: 20, 21, 22, 23, 24 25 26, 27, 28, 29, 30, 31, 32	1, 2  2 1, 2	Teacher’s Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

Second Grade Reading: Informational Text						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
history/social studies, science, and technical texts, in the grades 2-3 complexity band proficiently, with scaffolding as needed at the high end of the range.						

**Second Grade  
Reading: Foundational Skills**

Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
<i>RF.1.1 Demonstrate understanding of the organization and basic features of print.</i>	<i>4020-02 Standard II</i>	<i>Spelling: 1, 2 3</i>	<i>7, 9, 10 5, 7, 8</i>			Teacher’s Guide: Systematic Phonics, Delivering 7-17
<i>RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds.</i>	<i>4020-03 Standard III</i>	<i>Spelling: 1, 2</i>	<i>1, 2</i>			Teacher’s Guide: Phonemic Awareness, Delivering 5-6  The Writing Road to Reading: Phonemic Awareness 36-37
<i>RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</i>	<i>4020-04 Standard IV (4020-0401 Objective 1)  4020-04 Standard IV (4020-0402 Objective 2)  4020-04 Standard IV (4020-0404 Objective 4)</i>	<i>Spelling: 1 2 3 4 5</i>	<i>11, 12, 13, 14 11, 12, 13 9, 10, 11,12, 13, 14 6, 7, 8 6, 7, 8, 9</i>	<i>Spelling: 2, 3  4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 20, 21, 22, 23</i>	<i>1, 2, 3, 4, 5, 6, 7 1, 2, 3, 4, 5, 6  1, 2, 3, 4, 5, 6, 7</i>	Teacher’s Guide: Phonemic Awareness, Delivering 5-6 Systematic Phonics, Delivering 7-17  The Writing Road to Reading: Phonemic Awareness 36-37 Systematic Phonics 37-55

**Second Grade  
Reading: Foundational Skills**

Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6	
RF.2.4 Read with sufficient accuracy and fluency to support comprehension.		Reading: 1, 2, 3, 4 5	3 4	Reading: 2, 3 4, 5 6 7, 8, 9, 10 11, 12, 13, 14, 15 16, 17, 18, 19 20, 21, 22, 23, 24, 25, 26, 27 28, 29, 30, 31, 32	4 3 4 3 4 5 4 3	Teacher’s Guide: Fluent and Expressive Reading, Delivering 63-66  The Writing Road to Reading: Fluent and Expressive Reading 135-136

Second Grade Writing						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
W. 2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.	4020-08 Standard VIII (4020-0806 Objective 6)			12	5	
W.2.2 Write informative/ explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.				Writing: 10 11 12 13 14 15 16 17 18, 19 20, 22, 23 24, 25, 26 27, 28, 29, 30, 31, 32	5 6 5 6 5 4 5 6 5 6 4	Teacher’s Guide: Composing Three Types of Writing, Delivering 59-62  The Writing Road to Reading: Informative Paragraphs 123-126

Second Grade Writing						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	4020-08 Standard VIII (4020-0802 Objective 2)  4020-08 Standard VIII (4020-0803 Objective 3)			Writing: 10	5	Teacher’s Guide: Composing Three Types of Writing, Delivering 59-62  The Writing Road to Reading: Narrative Paragraphs 126-129
				11	6	
				12	5	
				13	6	
				14	5	
				15	4	
				16	5	
				17	6	
				18, 19	5	
				20	6	
				21	5	
				22	6	
				25	5	
				32	4	
W.2.4 (Begins in grade 3)	NA	NA	NA	NA	NA	NA
W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	4020-08 Standard VIII (4020-0803 Objective 3)	Writing: 1	1	Writing: 2, 3	1, 6	Teacher’s Guide: Writing Process, Delivering 61-62  The Writing Road to Reading: Writing Process 118-129
		2	1, 4, 5	4	1	
		3	1, 2	5	1, 3, 4, 5, 6	
		4	1, 2, 4	6	1, 2, 3, 5	
		5	1	7	1, 3, 5, 6	
				8	1, 2, 5	
				9, 10	1, 2, 3, 4, 5	

Second Grade Writing						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
				11	1, 2, 3, 4, 5, 6	Teacher’s Guide: Writing Process, Delivering 61-62  The Writing Road to Reading: Writing Process 118-129
				12	1, 2, 3, 4, 5	
				13	1, 2, 3, 4, 5, 6	
				14	1, 2, 3, 4, 5	
				15	1, 2, 3, 4	
				16	1, 2, 3, 4, 5	
				17	1, 3, 4, 5, 6	
				18, 19	1, 2, 3, 4, 5	
				20	1, 2, 3, 4, 5, 6	
				21	1, 2, 3, 4, 5	
				22, 23	1, 2, 3, 4, 5, 6	
				24	1, 2, 3, 5	
				25	1, 2, 4, 5	
				26	1, 2, 3, 5	
				27, 28, 29, 30, 31, 32	1, 2, 3, 4	
W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing,				Writing: 10, 11, 12	5	
				13	6	
				14	5	
				15	4	
				16	5	

Second Grade Writing						
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		Days	Objective(s)	Weeks	Objective(s)	
including in collaboration with peers.				17 18, 19 20 21 22, 23 24, 25, 26 27, 28, 29, 30, 31, 32	6 5 6 5 6 5 4	
W.2.7 Participate in shared research and writing projects.				Writing: 13 14 15 16, 24, 26 27, 28	6 5 4 5 4	
W.2.8 Recall information from experiences or gather information from provided sources to answer a question.				Writing: 10 11 12 13 14 15 16 17 18, 19	5 6 5 6 5 4 5 6 5	Teacher’s Guide: Mental Actions, Delivering 81



<b>Second Grade Writing</b>						
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		<b>Days</b>	<b>Objective(s)</b>	<b>Weeks</b>	<b>Objective(s)</b>	
				20 21 22, 23 24, 25, 26 27, 28, 29, 30, 31, 32	6 5 6 5 4	
W.2.9 (Begins in grade 4)	NA	NA	NA	NA	NA	NA
W.2.10 (Begins in grade 3)	NA	NA	NA	NA	NA	NA

Second Grade Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
SL.2.1 Participate in collaborative discussions with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.		Reading: 1, 2, 3, 4 5	1, 2 1, 2, 3	Reading: 2 3, 4, 5 6 7, 8, 9, 10 11, 12, 13, 14, 15 16, 17, 18, 19 20, 21, 22, 23, 24 25 26, 27 28, 29, 30, 31, 32	1, 2, 3 1, 2 1, 2, 3 1, 2 1, 2, 3 1, 3, 4 1, 2, 3 1, 2 1, 2, 3 1, 2	Teacher's Guide: Articulation, Delivering 3  The Writing Road to Reading: Articulation 35
SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.		Spelling: 1 2 3 4 5	3, 4, 5, 6, 8 3, 4, 5, 6, 8, 10 1, 2, 3, 4, 6, 8 1, 2, 3, 4, 5, 9, 10 1, 2, 3, 4, 5			Teacher's Guide: Articulation, Delivering 3  The Writing Road to Reading: Articulation 35

Second Grade Speaking and Listening						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
		Writing: 1	5			
		Reading: 1, 2, 3, 4 5	1, 2 1, 2, 3	Reading: 2 3, 4, 5 6 7, 8, 9, 10 11, 12, 13, 14, 15 16, 17, 18, 19 20, 21, 22, 23, 24 25 26, 27 28, 29, 30, 31, 32	1, 2, 3 1, 2 1, 2, 3 1, 2 1, 2, 3 1, 3, 4 1, 2, 3 1, 2 1, 2, 3 1, 2	
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension,		Reading: 1, 2, 3, 4 5	1, 2 1, 2, 3	Reading: 2 3, 4, 5 6 7, 8, 9, 10 11, 12, 13,	1, 2, 3 1, 2 1, 2, 3 1, 2 1, 2, 3	Teacher's Guide: Mental Actions, Delivering 78-81  The Writing Road to Reading: Mental Actions 22-23, 141-148

Second Grade Speaking and Listening						
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		Days	Objective(s)	Weeks	Objective(s)	
gather additional information, or deepen understanding of a topic or issue.				14, 15 16, 17, 18, 19 20, 21, 22, 23, 24 25 26, 27 28, 29, 30, 31, 32	1, 3, 4 1, 2, 3 1, 2 1, 2, 3 1, 2	
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.				Reading: 11 12, 14, 16, 18 19, 22 24 27, 28	6 5 6 5 4	Teacher’s Guide: Literary Appreciation, Delivering 67-69  The Writing Road to Reading: Literary Appreciation 130-133
SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to				Writing: 11 12, 14, 16 18, 20, 22 24 27	6 5 6 5 4	The Writing Road to Reading: Writing Process (Prewriting) 123-129

Second Grade Speaking and Listening						
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		Days	Objective(s)	Weeks	Objective(s)	
stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.				28	9	
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	4020-01 Standard I (4020-0101 Objective 1)			Writing: 11 12, 14, 16 18 19, 22 24 27, 28	6 5 6 5 4	The Writing Road to Reading: Writing Process (Publishing) 123-129

Second Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher’s Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		Writing: 1	1, 2, 3, 4, 6	Writing: 2, 3, 4, 5, 6,	1, 2, 3, 4, 5,	Teacher’s Guide: Vocabulary (Usage and Meaning), Delivering 31-36  The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103
		2, 3, 4	1, 2, 3, 4, 5	7, 8	6	
		5	1, 2, 3, 4, 5, 6	9, 10	1, 2, 3, 4, 5	
				11	1, 2, 3, 4, 5, 6	
				12	1, 2, 3, 4, 5	
				13	1, 2, 3, 4, 5, 6	
				14	1, 2, 3, 4, 5	
				15	1, 2, 3, 4	
				16	1, 2, 3, 4, 5	
				17	1, 2, 3, 4, 5, 6	
				18, 19	1, 2, 3, 4, 5	
				20	1, 2, 3, 4, 5, 6	
				21	1, 2, 3, 4, 5	
				22, 23	1, 2, 3, 4, 5, 6	
				24, 25, 26	1, 2, 3, 4, 5	
				27, 28, 29, 30, 31, 32	1, 2, 3, 4 1, 2, 3, 4	

Second Grade Language						
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		Days	Objective(s)	Weeks	Objective(s)	
L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		Spelling:		Spelling:		The Writing Road to Reading: Conventions, Delivering 55-58, 65, 74-75 Spelling and Language Rules (rules 9-11, 21-22, 24, 26, 28) 220
		2	14, 15	2, 3	4, 7	
		3	15, 16	4, 5, 6, 7, 8,	3, 6	
		5	9	9, 10, 11,		
				12, 13, 14,		
				15, 16, 17,		
				18, 19, 20,		
				21, 22, 23,		
				24, 25, 26,		
				27, 28, 29,		
				30, 31, 32		
		Writing:		Writing:		
		1	1	2, 3	1, 6	
		2	1, 4, 5	4	1	
		3	1, 2	5	1, 3, 4, 5, 6	
4	1, 2, 4	6	1, 2, 3, 5			
5	1	7	1, 3, 5, 6			
		8	1, 2, 5			
		9, 10	1, 2, 3, 4, 5			
		11	1, 2, 3, 4, 5, 6			
		12	1, 2, 3, 4, 5			
		13	1, 2, 3, 4, 5, 6			
		14	1, 2, 3, 4, 5,			
		15	1, 2, 3, 4			

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		Days	Objective(s)	Weeks	Objective(s)	
				16 17  18, 19 20  21 22, 23  24, 25, 26 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4	
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.		Spelling: 1 2 3 4 5	11, 12, 14 11, 13 9, 11 6, 8 6, 8, 9	Spelling: 2, 3 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 20, 21, 22, 23 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 3, 4, 7 2, 3, 6     2, 3, 6, 7  2, 3, 6	



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Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
		Writing: 1 2, 3, 4 5	1, 2, 3, 4, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6	Writing: 2, 3, 4, 5, 6, 7, 8 9, 10 11  12 13  14 15 16 17  18, 19 20  21 22, 23  24, 25, 26 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4	Teacher's Guide: Explorations, Delivering 3  The Writing Road to Reading: Explorations 184 Automaticity 180-181
L.2.4 Determine or clarify the meaning of		Writing: 1 2	1 1, 4, 5	Writing: 2, 3 4	1, 6 1	Teacher's Guide: Vocabulary (Usage and Meaning), Delivering 31-36

Second Grade Language						
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		Days	Objective(s)	Weeks	Objective(s)	
unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.		3	1, 2	5	1, 3, 4, 5, 6	The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103  Teacher’s Guide:
		4	1, 2, 4	6	1, 2, 3, 5	
		5	1	7	1, 3, 5, 6	
		8			1, 2, 5	
				9, 10	1, 2, 3, 4, 5	
				11	1, 2, 3, 4, 5, 6	
				12	1, 2, 3, 4, 5	
				13	1, 2, 3, 4, 5, 6	
				14	1, 2, 3, 4, 5	
				15	1, 2, 3, 4	
				16	1, 2, 3, 4, 5	
				17	1, 3, 4, 5, 6	
				18, 19	1, 2, 3, 4, 5	
				20	1, 2, 3, 4, 5, 6	
				21	1, 2, 3, 4, 5	
				22, 23	1, 2, 3, 4, 6	
				24	1, 2, 3, 5	
				25	1, 2, 4, 5	
				26	1, 2, 3, 5	
				27, 28, 29, 30, 31, 32	1, 2, 3, 4	
					Reading:	

Second Grade Language						
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		Days	Objective(s)	Weeks	Objective(s)	
				10, 11, 12, 13, 14, 15 16, 17, 18, 19 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1 1, 3 1, 2	Mental Actions, Delivering 78-81  The Writing Road to Reading 142-149
L.2.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.		Writing: 1 2 3 4 5	1 1, 4, 5 1, 2 1, 2, 4 1	Writing: 2, 3 4 5 6 7 8 9 10 11, 12, 13  14 15 16 17 18, 19 20	1, 6 1 1, 3, 4, 5, 6 1, 2, 3, 5 1, 3, 5, 6 1, 2, 5 1, 2, 3, 4, 5 1, 2, 3, 4 1, 2, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4 1, 2, 3, 4, 5 1, 3, 4, 5, 6 1, 2, 3, 4, 5 1, 2, 3, 4, 5	Teacher’s Guide: Vocabulary (Usage and Meaning), Delivering 31-36  The Writing Road to Reading: Vocabulary (Usage and Meaning) 96-103

Second Grade Language							
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments	
		Days	Objective(s)	Weeks	Objective(s)		
					6 21 22, 23 24 25 26 27, 28, 29, 30, 31, 32  Reading: 2 6 7, 8, 9, 10, 11, 12, 13, 14, 15 16, 17, 18, 19 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	1, 2, 3, 4, 5 1, 2, 3, 4, 6 1, 2, 3, 5 1, 2, 4, 5 1, 2, 3, 5 1, 2, 3, 4  2 3 2 4 3	<i>*WRTR 6<sup>th</sup> Revised Edition</i>  Teacher's Guide: Literary Appreciation, Delivering 67-69  The Writing Road to Reading: Literary Appreciation 130-133

Second Grade Language						
Common Core Standards	Utah Standards	Spalding Teacher's Guide Lesson Objectives				Comments  <i>*WRTR 6<sup>th</sup> Revised Edition</i>
		Days	Objective(s)	Weeks	Objective(s)	
L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.	4020-01 Standard I (4020-0101 Objective 1)	Writing:		Writing:		Teacher's Guide: Parts of Speech, Delivering 54-57  The Writing Road to Reading: Parts of Speech 108-116
		1	1, 2, 3, 4, 6	2, 3, 4, 5, 6,	1, 2, 3, 4, 5,	
		2, 3, 4	1, 2, 3, 4, 5	7, 8	6	
		5	1, 2, 3, 4, 5,	9, 10	1, 2, 3, 4, 5	
			6	11	1, 2, 3, 4, 5,	
				12	6	
				13	1, 2, 3, 4, 5,	
				14	6	
				15	1, 2, 3, 4, 5	
				16	1, 2, 3, 4	
				17	1, 2, 3, 4, 5	
				18, 19	1, 2, 3, 4, 5, 6	
				20	1, 3, 4, 5, 6	
				21	1, 2, 3, 4, 5	
				22, 23	1, 2, 3, 4, 5,	
				24, 25, 26	6	
				27, 28, 29,	1, 2, 3, 4, 5	
		30, 31, 32	1, 2, 3, 4			