Kindergarten Spelling-Expanded Skills Trace Third Edition Teacher's Guide

Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
PHONEMIC AWARENESS					_																											
Segment	X	X																														\neg
Count	X	X																														╗
Blend	X	X	X	X	X	X	X	X	X	X	X	X																				\Box
Beginning/Ending/Medial		X																														\Box
Rhyming Words		X																														\Box
SYSTEMATIC PHONICS: Phonograms	witl	h Ha	and	wri	ting	g (f	inge	erw	riti	ng ı	unti	il Ac	cad	emi	c Da	ay 1	10)															
Purpose	X																															
1-26 (one/day)	X	X	X	X	X	X	X																									
27-43 (one/day)								X	X	X	X	X																				
44-51 (one/day)													X	X																		
52-61 (one/day)															X	X	X	X	X													
62-70 (one/day)																				X	X	X	X									
SYSTEMATIC PHONICS: High-Frequen	ıcy V	Voc	abu	lary	y																											
Syllables/Vowels/Consonants			X	X	X	X	X	X	X	X	X	X	X		X	X		X	X			X	X	X	X	X	X		X	X		X
The Marking System				X	X						X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Base Word																	X							X								
Rhyming Words				X			X		X	X						X									X							
Beginning/Ending/Medial										X																						
Pronunciation/Spelling/Language Ru	ıles																															
1		X								X	X						X	X				X		X								
2										X	X						X	X				X		X								
3									X	X	X						X	X				X		X								
4				X	X			X	X	X	X	X	X	X	X	X	X	X			X	X	X	X				X			X	X
5				X		X	X		X	X	X				X		X	X				X	X	X								
6				X		X	X		X	X	X				X		X	X				X		X						X		
7												X	X	_	X	X	X	X	X	X		X	X	X	X	X	X	X	X		X	X
8														X						X	X											

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9-not introduced in kindergarten																																
10-not introduced in kindergarten																																
11-introduced in writing objectives																																
12-not introduced in kindergarten																																
13-not introduced in kindergarten																																
14-not introduced in kindergarten																																
15-not introduced in kindergarten																																
16-not introduced in kindergarten																																
17					X	X	X	X	X	X					X		X		X			X	X	X		X		X				X
18										X	X						X	X		X	X	X			X			X	X			
19						X	X		X	X						X				X									X		X	
20-not introduced in kindergarten																																
21-not introduced in kindergarten																																
22-not introduced in kindergarten																																
23-not introduced in kindergarten																																
24-introduced in writing objectives																																
25																									X	X	X	X				X
26-introduced in writing objectives																												X	X			
27																															X	X
28-introduced in writing objectives																											X					
29																								X	X	X			X			X

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Spelling Dictation using High-Freque	ncy	Vo	cab	ula	ry																											
Sections A-G												X																				
Section H																					X											
Section I																										X						
Syllable Types																																
Syllable Division										X	X																					
Open												X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Closed														X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
With silent final e																X	X	X	X	X			X	X	X	X	X	X	X		X	X
Consonant + le																									X							

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ALPHABET																			<u> </u>	<u> </u>												
Lower case letters	X	X					X		X					X	X				X	X								X				
Upper case leters		X	X					X	X					X	X				X	X								X				
CONVENTIONS																																
Capitalization																																
Of name					X	X	X																									
First words of sentences						X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Punctuation						X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
SENTENCE CONSTRUCTION & VOCABU	ILAI	RY																														
Simple Sentences & Vocabulary																																
Word u sage and meaning	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Compound words																X	X															
Contractions																															X	
Declarative					X	X	X	X		X		X	X		X	X	X	X	X	X	X	X		X	X		X	X	X	X	X	X
Interrogative									X	X		X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Exclamatory											X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Imperative														X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Related sentences																			X	X	X	X	X	X	X	X	X	X	X	X	X	X
Opinion statements																					X	X										
Comparison statements																													X	X		
Morphology & Vocabulary: Language	Rul	les																														
Rule 11																	X	X														
Rule 24																							X	X					X			
Rule 26					X	X	X																				X	X				
Rule 28																										X	X					
Morphology & Vocabulary: Suffixes							<u> </u>			<u> </u>	•	<u> </u>													•							
S										X	X	X																				
ing																	X	X	X													
s, es, ing																				X												
ed																					X	X										
es																							X									
s, es, ing																								X								

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ed																									X	X	X					
ing																												X				
s, es																													X			
Parts of Speech & Vocabulary																																
Nouns																																
Nouns-persons, places, things					X	X	X			X	X									X			X	X		X	X		X		X	X
Nouns-concept						X																										
Noun plurals										X		X								X	X		X	X					X			
Compound nouns (and)														X																		
Verbs																																
Action verbs					X	X		X		X							X	X	X	X			X			X		X			X	X
Linking verbs													X	X												X						
Helping verbs																	X	X	X					X		X		X				
Compound verbs (and)															X																	
Present tense (happening now)																	X	X	X					X				X			X	X
Regular past tense (suffix ed)																				X	X	X	X		X	X	X					
Irregular past tense																					X	X	X		X	X	X				X	

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Pronouns																																
Subject pronouns								X		X				X									X	X		X	X	X				
Object pronouns																															X	
Adjectives																																
Adjectives (articles)							X		X						X	X																
Adjectives (which one)								X	X					X	X	X			X	X			X					X			X	X
Adjectives (how many)									X						X	X			X				X					X				
Adverbs																																
Adverbs (when)										X									X				X					X				
Adverbs (where)																X												X			X	
Adverbs (how)																									X						X	
Conjunctions (and with verbs/nouns)														X	X																	
Prepositions																										X	X					
PARAGRAPH CONSTRUCTION																																
1st-Person Inf-Narrative																								X	X							
Informative																										X	X	X				
1st-Person Narrative																													X	X		

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Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
TEXT STRUCTURE: Elemen	ıts																															
Narratives	X	X	X	X							X	X				X	X	X	X	X	X	X	X	X	X	X	X				X	X
Author and Illustrator		X		X	X						X	X																				
Retelling											X	X				X	X	X	X	X												
Informatives						X	X	X	X	X		X					X		X	X	X	X		X	X	X		X	X	X		
Title and Author						X	X	X	X	X																						
Illustrations									X	X																						
Retelling											X	X					X		X	X												
Informative-Narratives													X	X	X	X		X					X				X					
Retelling																X		X														
Similarities/Differences										X	X	X																	X	X		
Sequence a Narrative																															X	X
LITERARY APPRECIATION:	Attr	ibut	es &	Flue	ency																											
Precise Language	X	X	X	X	X						X	X																				
Emotional Appeal	X		X																													
Insight			X																													
Universality												X																				
Content						X	X	X	X	X																						
Fluency Development										X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Listen to a poem																													X	X	X	X
Retelling Narrative																														X	X	X
COMPREHENSION: Mental	Acti	ons																														
Monitor Comprehension																					X	X	X	X	X	X	X	X				
Make Connections																					X	X	X	X	X	X	X	X				
Make Predictions (type of w	riting	g)																			X	X	X	X	X	X	X	X				